

SUMMARY ASSESSMENT OF HOW WELL WE ARE MEETING OUR DUTY TO PROMOTE THE WELL-BEING OF CHILDREN AND YOUNG PEOPLE THROUGH THE IMPLEMENTATION OF THE ECM AGENDA

In this section, the findings of the 5 working groups are brought together. Again the 3 key roles of governors are taken in turn and an assessment is received from each working group and graded on a 3 point scale in order to arrive at an overall summary assessment.

GOVERNORS' ASSESSMENTS (suggested grades); (Y) Yes we do this; (I) We do this in part but there is scope to do more; (N) No we don't do this.

1. We provide a strategic view: To what extent does the governing body help shape the vision and direction of the school with reference to the 5 ECM aims?

Core tasks	<u>Be healthy.</u>	<u>Stay safe.</u>	<u>Enjoy and achieve.</u>	<u>Make a positive contribution.</u>	<u>Achieve economic well-being.</u>
1. We set an overall direction for the school which incorporates the ECM aims and outcomes for all children and young people. 2. We formulate and review policies and practices and ensure they promote the ECM aims and outcomes for all children and young people. 3. We promote the ECM aims and outcomes through keeping the achievement and well-being of all children and young people central to policy, planning and recruitment. 4. All children's and young people's needs are included in the school's vision statement.					

2. We act as a critical friend: To what extent does the governing body challenge and support the school with reference to the 5 ECM aims?

Core tasks	<u>Be healthy.</u>	<u>Stay safe.</u>	<u>Enjoy and achieve.</u>	<u>Make a positive contribution.</u>	<u>Achieve economic well-being.</u>
1. We visit the school to learn about its work in promoting the ECM aims and outcomes, to celebrate its successes and get to know to what extent the ECM aims and outcomes for children and young people are achieved. 2. We discuss and challenge policies in the interests of ensuring the implementation of the ECM aims and outcomes for all children and young people. 3. We ensure that the school supports parents and establishes good working relations with external professionals in promoting the ECM aims and outcomes. 4. We support the continuing professional development of all staff and training for Governors in promoting the ECM aims and outcomes.					

3. We ensure accountability: To what extent does the governing body understand the school's strengths and weaknesses with reference to the 5 ECM aims?

Core tasks	<u>Be healthy.</u>	<u>Stay safe.</u>	<u>Enjoy and achieve.</u>	<u>Make a positive contribution.</u>	<u>Achieve economic well-being.</u>
1. We monitor, analyse and evaluate actions and policies in pursuit of promoting the ECM aims and outcomes. 2. We engage in systematic school self-evaluation with reference to the desired ECM aims and outcomes for all children and young people, so that strengths are built on and weaknesses are addressed in planning, policies, curriculum and resource provision. 3. We monitor the effectiveness of the deployment of resources in pursuit of promoting the ECM aims and outcomes.					